# CSCU Economics Transfer Pathway 2021-22 

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Learning Outcomes:

1. Students will be able to analyze and evaluate real world economic problems using statistical methods.
2. Students will be able to effectively communicate economic based solutions to multiple audiences.
3. Students will be able to demonstrate an understanding of macroeconomic concepts, theories, measurements and policies.
4. Students will be able to demonstrate an understanding of microeconomic concepts, theories, measurements and policies.

CSCU Pathway Transfer A.A. Degree: Economics Studies

| 1 | FRAMEWORK30 |  |  |
| :---: | :---: | :---: | :---: |
| 2 | Section A: Common Designated Competencies |  |  |
| 3 | Written Communication I | ENG 101 Composition | 3 credits |
| 4 | Written Communication II | General Education Elective | 3 credits |
| 5 | Scientific Reasoning | General Education Elective | 3-4 credits |
| 6 | Scientific Knowledge \& Understanding | General Education Elective | 3-4 credits |
| 7 | Quantitative Reasoning | MAT 190 Calculus for Business and Social Sciences (NCC, TXCC) <br> MAT 230 Applied Calculus (CCC), Applied Calculus with a Modeling Approach (MCC) <br> MAT 232 Applied Calculus (GCC, NVCC) <br> MAT 254 Calculus I (ACC, HCC, MXCC, NCCC, QVCC, TRCC) | 3 <br> 3 <br> 3 (GCC) <br> 4(NVCC) <br> 4 |
| 8 | Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| 9 | Social Phenomena | General Education Elective | 3 credits |
| 10 | Aesthetic Dimensions | General Education Elective | 3 credits |
| 11 | Section B: Campus Designated Competencies |  |  |
| 12 | Competency 1 | General Education Elective | 3 credits |
| 13 | Competency 2 | General Education Elective | 3 credits |
| 14 | Framework30 Total |  | 30-33 credits |


| 15 | PATHWAY30 |  |  |
| :---: | :--- | :--- | :--- |
| 16 | Additional General Education Courses - <br> up to two (2) |  | 3 credits |
| 17 | General Education Elective I: Creativity <br> CCSU-Study Area I: Arts \& Humanities <br> ECSU-Creative Expressions <br> SCSU-Creative Drive <br> WCSU-General Education Elective /Second <br> Exposure to Creative Process and also Explorations <br> if outside the major <br> COSC-Open Elective | General Education Elective |  |
| 18 | General Education Elective II: Global <br> Knowledge <br> CCSU-Study Area II: Social Sciences <br> ECSU-Individuals and Society <br> SCSU-Global Awareness | General Education Elective | 3 credits |


*ECN 101 Principles of Economics and ECN 102 Principles of Macroeconomics cannot be used to fulfill Framework30, Creativity, or Global Knowledge requirements.

Students who are required to complete developmental coursework or who place below the required entry level of math for their program may not be able to complete their pathway degree in 60-61 credits/contact hours.

## Transfer Pathway and Degree Program

## Central Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

## Economics, B.A.

| 1 | Community Colleges*: |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | English 110 | 3 |
| 8 | Written II | Gen Ed | 3 | Skill Area I - Communication | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Study Area IV - Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | Study Area $\mathbb{V}$ - Natural Sciences | 3-4 |
| 11 | Quantitative | MAT 190 Calculus for Business and Social Sciences (NCC, TXCC) <br> MAT 230 Applied Calculus (CCC), Applied Calculus with a Modeling Approach (MCC) <br> MAT 232 Applied Calculus (GCC, NVCC) <br> MAT 254 Calculus I (ACC, HCC, MXCC, NCCC, QVCC, TRCC) |  | Skill Areall - Mathematics <br> MATH 125 Applied Calculus <br> Math 152 Calculus I | 3 |
| 12 | Historical Knowledge | Gen Ed* | 3 | Study Area II - History | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Study Area II - Social Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Study Area I - Arts and Humanities | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Skill Area IV - University Requirement | 3 |
| 17 | Competency: | Gen Ed | 3 | Study Area III - Behavioral Sciences | 3 |
| 18 | Framework30 C | dits (30-31): |  |  |  |
| 19 | Pathway30 |  |  |  |  |


| 20 | Additional General Education Courses |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 21 |  |  | Study Area I - Literature | 3 |
| 22 | Additional General Education ICreativity | 3 | Study Area I - Arts and Humanities | 3 |
| 23 | Additional General Education II - Global Knowledge | 3 | Study Area II - Social Sciences | 3 |
| 24 |  |  | Study Area III - Behavioral Sciences | 3 |
| 25 | MAT 166 Principles of Business Statistics (GCC) <br> MAT 167 Principles of Statistics (ACC, CCC, GCC, HCC, MxCC, NVCC, NWCC, QVCC, TRCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC - 4 credits) | $3$ <br> 4 | Skill Area II - Math/Stat/ Comp <br> Sci <br> STAT 215 Statistics for Behavioral <br> Sciences | 3 |
| 26 |  |  | Skill Area III - Foreign Language Proficiency. See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 27 | General Education Credits: | 36-37 |  | 51-52 |
| 28 | Major Program Courses |  |  |  |
| 29 | ECN 101 Principles of Macroeconomics | 3 | ECON 200 Principles of Macroeconomics | 3 |
| 30 | ECN 102 Principles of Microeconomics | 3 | ECON 201 Principles of Microeconomics | 3 |
| 31 |  |  | ECON 300 Macroeconomics | 3 |
| 32 |  |  | ECON 305 Microeconomics | 3 |
| 33 |  |  | ECON 308 Political Economy | 3 |
| 34 | $f^{\prime}$ |  | Complete 15 additional credits in ECON | 15 |
| 35 |  |  |  |  |
| 36 | Program Course Credits: | 9-10 |  | 30 |
| 37 | Minor Course Credits: |  |  | 18 |
| 38 | Open Electives |  |  |  |
| 39 |  |  |  |  |
| 40 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements |  |  |  |


|  | will end up with more open elective <br> credits at the CCSU. |  |  |  |
| :---: | :--- | :---: | :--- | :---: |
| 41 | Open Elective credits: | $13-16$ |  | $\mathbf{2 0 - 2 1}$ |
| 42 | Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year <br> Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program <br> Eastern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

## General Economics, B.A.

Students interested in graduate school are strongly recommended to take ECO 305, Introduction to Econometrics, and may substitute two of the following MAT designated courses for two ECO designated elective courses (see line 40):

MAT 243 Calculus I with Technology
MAY 244 Calculus II with Technology
MAT 315 Applied Probability and Statistics
MAT 340 Calculus III
MAY 341 Differential Equations

| 1 | Community Colleges*: |  |  | ECSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  | - | Credits |  | Credits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Writen I | English 101 | 3 | T1 College Writing, Literature and Thought | 3 |
| 8 | Writtén II | Gen Ed | 3 | T1 College Writing, Literature and Thought | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | T1 Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | T2 Natural Sciences | 3-4 |
| 11 | Quantitative | MAT 190 Calculus for Business and Social Sciences (NCC, TXCC) | $3$ <br> 3 | T1 Math <br> MAT 1XX Mathematics Elective <br> MAT 2XX Mathematics Elective | $3$ $3$ |


|  |  | MAT 230 Applied <br> Calculus (CCC), Applied <br> Calculus with a <br> Modeling Approach <br> (MCC) |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |



|  |  |  | and may substitute two of the <br> following MAT designated <br> courses for two ECO designated <br> elective courses (see lines 11 <br> and 37): <br> MAT 243 Calculus I with <br> Technology |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Transfer Pathway and Degree Program Eastern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
Business Economics, B.A.

\begin{tabular}{|c|c|c|c|c|c|}
\hline 1 \& \multicolumn{3}{|c|}{Community Colleges*:} \& \multicolumn{2}{|l|}{ECSU} \\
\hline 2 \& \& \& Credits \& \& Credits \\
\hline 3 \& \multicolumn{5}{|c|}{Framework30**} \\
\hline 4 \& \multicolumn{5}{|c|}{General Education Requirements} \\
\hline 5 \& Competency: \& \& \& \& \\
\hline 6 \& Section A \& \& \& l \& \\
\hline 7 \& Written I \& English 101 \& 3 \& T1 College Writing, Literature and Thought \& 3 \\
\hline 8 \& Written II \& Gen Ed \& 3 \& T1 College Writing, Literature and Thought \& 3 \\
\hline 9 \& Scientific Reasoning \& Gen Ed \& 3-4 \& T1 Natural Sciences \& 3-4 \\
\hline 10 \& Scientific Knowledge \& Gen Ed \& 3 \& T2 Natural Sciences \& 3-4 \\
\hline 11 \& Quantitative \& \begin{tabular}{l}
MAT 190 Calculus for \\
Business and Social Sciences (NCC, TXCC) \\
MAT 230 Applied Calculus (CCC), Applied Calculus with a Modeling Approach (MCC) \\
MAT 232 Applied Calculus (GCC, NVCC) \\
MAT 254 Calculus I (ACC, HCC, MXCC, NCCC, QVCC, TRCC)
\end{tabular} \& \begin{tabular}{l}
3 \\
3 (GCC) \\
4(NVCC) \\
4
\end{tabular} \& \begin{tabular}{l}
T1 Math \\
MAT 1XX Mathematics Elective \\
MAT 2XX Mathematics Elective \\
MAT 243 Calculus I with Technology
\end{tabular} \& 3
3

4 <br>
\hline 12 \& Historical Knowledge \& Gen Ed* \& 3 \& T1 Historical Perspectives \& 3 <br>
\hline 13 \& Social Phenomena \& Gen Ed \& 3 \& T1 Social Sciences \& 3 <br>
\hline 14 \& Aesthetic Dimensions \& Gen Ed \& 3 \& T1 Arts in Context \& 3 <br>
\hline 15 \& Section B \& \& \& \& <br>
\hline 16 \& Competency: \& Gen Ed \& 3 \& T1 FYI 100 \& 3 <br>
\hline 17 \& Competency: \& Gen Ed \& 3 \& T1 Health and Wellness \& 3 <br>
\hline
\end{tabular}

| 18 | Framework30 Credits (30-31): |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 19 | Pathway30 |  |  |  |
| 20 | Additional General Education Courses |  |  |  |
| 21 |  |  | T2 Cultural Perspectives | 3 |
| 22 | Additional General Education - Global Knowledge | 3 | T2 Individuals and Societies | 3 |
| 23 | Additional General Education -- Creativity | 3 | T2 Creative Expressions | 3 |
| 24 |  |  | T2 Applied Information Technologies | 3 |
| 25 |  |  | Tier 3 Capstone (Must be taken at ECSU) | 3 |
| 26 |  |  | Foreign Language Proficiency: See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 27 | General Education Credits: | 36-37 | Q | 51-52 |
| 28 | Major Program Courses |  |  |  |
| 29 | ECN 101 Principles of Macroeconomics |  | ECO 200 Principles of Macroeconomics | 3 |
| 30 | ECN 102 Principles of Microeconomics |  | ECO 201 Principles of Microeconomics | 3 |
| 31 |  |  | ECO 215 Statistics for Business and Economics | 3 |
| 32 |  |  | ECO 300 Quantitative Methods for Economics | 3 |
| 33 |  |  | ECO 301 Intermediate Microeconomic Analysis | 3 |
| 34 |  |  | ECO 302 Intermediate Macroeconomic Analysis | 3 |
| 35 |  |  | ECO 322 Environmental Economics | 3 |
| 36 |  |  | ECO 479 Senior Economics Seminar | 3 |
| 37 |  |  | ECO 490 Internship or Co-op | 3 |
| 38 | / |  | Select ONE additional course from the Economics courses listed below: <br> ECO 305 Introduction to Econometrics <br> ECO 325 Money and Banking ECO 330 Labor Economics ECO 333 Health Economics ECO 340 Business Cycles and Forecasting | 3 |


|  |  |  | ECO 350 International Economics |  |
| :---: | :---: | :---: | :---: | :---: |
| 39 |  |  |  |  |
| 40 |  |  | Business/Accounting Courses: <br> An additional THREE courses from business and/or accounting courses, excluding: <br> ACC 480 Independent Study <br> ACC 490 Internship in <br> Accounting <br> ACC 492 Departmental <br> Internship - Accounting <br> BUS 480 Independent Study <br> BUS 490 Internship in Búsiness <br> Administration <br> BUS 492 Departmental <br> Internship | 9 |
| 41 | Program Course Credits: | 6 |  | 39 |
| 42 | Open Electives |  |  |  |
| 43 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at the ECSU. |  |  |  |
| 44 | MAT 166 Principles of Business Statistics (GCC) <br> MAT 167 Principles of Statistics (ACC, CCC, GCC, HCC, MxCC, NVCC, NWCC, QVCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC, TRCC -4 credits) | $3$ <br> 4 |  |  |
| 45 | / |  |  |  |
| 46 | Open Elective credits: | 10-12 |  | 29-30 |
| 47 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program <br> Southern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

## Economics, B.A.

\begin{tabular}{|c|c|c|c|c|c|}
\hline 1 \& \multicolumn{3}{|c|}{Community Colleges*:} \& \multicolumn{2}{|l|}{SCSU} \\
\hline 2 \& \& \& Credits \& \& Credits \\
\hline 3 \& \multicolumn{5}{|c|}{Framework30**} \\
\hline 4 \& \multicolumn{5}{|c|}{General Education Requirements} \\
\hline 5 \& Competency: \& \& \& \& \\
\hline 6 \& Section A \& \& \& \& \\
\hline 7 \& Written I \& English 101 \& 3 \& FYE \& 3 \\
\hline 8 \& Written II \& Gen Ed \& 3 \& Written Communication \& 3 \\
\hline 9 \& Scientific Reasoning \& Gen Ed \& 3-4 \& Natural World 1 - Physical Realm \& 3-4 \\
\hline 10 \& Scientific Knowledge \& Gen Ed \& 3 \& Natural World II - Life and Environment \& 3-4 \\
\hline 11 \& Quantitative \& \begin{tabular}{l}
MAT 190 Calculus for \\
Business and Social \\
Sciences (NCC, TXCC) \\
MAT 230 Applied \\
Calculus (CCC), Applied \\
Calculus with a \\
Modeling Approach \\
(MCC) \\
MAT 232 Applied \\
Calculus (GCC, NVCC) \\
MAT 254 Calculus I \\
(ACC, HCC, MXCC, \\
NCCC, QVCC, TRCC)
\end{tabular} \& \begin{tabular}{l}
3 \\
3 \\
3 (GCC) \\
4(NVCC) \\
4
\end{tabular} \& \begin{tabular}{l}
Quantitative Reasoning MAT 139 Short Course: Calculus for Social Sciences \\
MAT139 Short Course: Calculus for Social Sciences \\
MAT 139 Short Course: Calculus for Social Sciences \\
MAT 150 Calculus I
\end{tabular} \& 3

3

3
3
4 <br>
\hline 12 \& Historical Knowledge \& Gen Ed* \& 3 \& Time and Place \& 3 <br>
\hline 13 \& Social Phenomena \& Gen Ed \& 3 \& Social structure, Conflict, Consensus \& 3 <br>
\hline 14 \& Aesthetic Dimensions \& Gen Ed \& 3 \& Cultural Expressions \& 3 <br>
\hline 15 \& Section B \& \& \& \& <br>
\hline 16 \& Competency: \& Gen Ed \& 3 \& Critical Thinking \& 3 <br>
\hline 17 \& Competency: \& Gen Ed \& 3 \& Tech Fluency \& 3 <br>
\hline 18 \& \multicolumn{4}{|l|}{Framework30 Credits (30-31):} \& <br>
\hline 19 \& \multicolumn{5}{|c|}{Pathway30} <br>
\hline 20 \& \multicolumn{5}{|c|}{Additional General Education Courses} <br>
\hline 21 \& \multicolumn{2}{|l|}{Additional General Education I: Creativity} \& 3 \& Creative Drive \& 3 <br>
\hline
\end{tabular}

| 22 | Additional General Education II: Global Knowledge | 3 | Global Awareness | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 23 | Select one of the following two areas: |  |  | 3 |
| 24 |  |  | American Experience | (3) |
| 25 |  |  | Mind and Body | (3) |
| 26 |  |  | Must be taken at SCSU: |  |
| 27 |  |  | Tier 3 Connections Capstone | 3 |
| 28 | General Education Credits: | 36-38 |  | 42-44 |
| 29 | Major Program Courses |  |  |  |
| 30 | ECN 101 Principles of Macroeconomics | 3 | ECO 100 Principles of Macroeconomics | 3 |
| 31 | ECN 102 Principles of Microeconomics | 3 | ECO 101 Principles of Microeconomics | 3 |
| 32 |  |  | ECO 200 Macroeconomic Analysis | 3 |
| 33 |  |  | ECO 201 Microeconomic Analysis | 3 |
| 34 | MAT 166 Principles of Business Statistics (GCC) <br> MAT 167 Principles of Statistics (ACC, CCC, GCC, HCC, MxCC, NVCC, NWCC, QVCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC, TRC -4 credits) | 3 | ECO 221 Statistics for Economics and Business | 3 |
| 35 |  |  | Select one course from the following: <br> ECO 311 Public Finance ECO 350 International Economics I: Trade ECO 351 International Economics II: Finance | 3 |
| 36 | $3$ |  | Select an additional 12 credits in ECO | 12 |
| 37 |  |  | CSC 200 Information Management and Productivity Software | 3 |
| 38 | Program Course Credits: | 9-10 |  | 33 |
| 39 | Open Electives |  |  |  |
| 40 |  |  |  |  |
| 41 | Open Elective credits: | 13-16 |  | 43-45 |
| 42 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program <br> Western Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
Economics, B.A.

| 1 | Community Colleges*: |  |  | WCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30** |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  | l |  |
| 7 | Written I | English 101 | 3 | Writing I | 3 |
| 8 | Written II | Gen Ed | 3 | Writing II | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Scientific Inquiry | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3-4 | General Education Elective / Second Exposure to Scientific Inquiry | 3-4 |
| 11 | Quantitative | MAT 190 Calculus for Business and Social Sciences (NCC, TXCC) <br> MAT 230 Applied Calculus (CCC), Applied Calculus with a Modeling Approach (MCC) <br> MAT 232 Applied Calculus (GCC, NVCC) <br> MAT 254 Calculus I (ACC, HCC, MXCC, NCCC, QVCC, TRCC) | 3 <br> 3 (GCC) <br> 4(NVCC) <br> 4 | Quantitative Reasoning <br> MAT 118 Elementary Applied Mathematics <br> MAT 118 Elementary Applied Mathematics <br> MAT 118 Elementary Applied Mathematics <br> MAT 181 Calculus I | 3 3 3 3 3 4 |
| 12 | Historical Knowledge | Gen Ed | 3 | Critical Thinking | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Information Literacy | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Creative Process | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Oral Communication | 3 |
| 17 | Competency: | Gen Ed | 3 | General Education Elective / Exploration | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  |  |


| 19 | Pathway30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 20 | Additional General Education Courses |  |  |  |
|  | Students complete a two-part general education curriculum: Part I (Foundations) addresses lifelong learning in and through 10 competencies. Part II (Exploration) requires students to complete a minimum of 40 credits outside their major. Students must also repeat three different competencies, excluding writing and first-year navigation. In the Framework30 portion of the transfer degree, students who complete a TAP degree will receive credit for having met 8 competencies in Foundations, one repeat, and 30 or the 40 credits of Explorations. |  |  |  |
| 21 | Additional General Education I: Creativity | 3 | General Education Elective/Second Exposure to Creative Process | 3 |
| 22 | Additional General Education II: Global Knowledge | 3 | General Education Elective/Explorations or/and Second Exposure | 3 |
| 23 |  |  | Intercultural Competence | 3 |
| 24 |  |  | Health and Wellness | 3 |
| 25 |  |  | A foreign language is required for this major. Follow this link and click on the program sheet for requirements. Three credits of foreign language may count as fulfilling Intercultural Competence | 3 |
| 26 |  |  | Must be taken at WCSU: |  |
| 27 |  |  |  |  |
| 28 |  |  | Written Communication IIIembedded in a major course | 0 |
| 29 |  |  | Culminating Gen Ed Experience <br> - satisfied by a major capstone | 0 |
| 30 | General Education Credits: | 36-38 |  | 45-47 |
| 31 | Major Program Courses |  |  |  |
| 32 | ECN 101 Principles of Macroeconomics | 3 | ECO 211 Principles of Macroeconomics | 3 |
| 33 | ECN 102 Principles of Microeconomics | 3 | ECO 213 Principles of Microeconomics | 3 |
| 34 |  |  | ECO 318 Intermediate Microeconomics | 3 |
| 35 |  |  | ECO 319 Intermediate Macroeconomics | 3 |
| 36 |  |  | SS 201 Researching Social Issues (C or better required) | 3 |
| 37 | MAT 166 Principles of Business Statistics (GCC) | 3 | Select one of the following: FIN 230 Business Statistics SS 300 Quantitative Research Methods | 3 |


|  | MAT 167 Principles of Statistics (ACC, CCC, GCC, HCC, MxCC, NVCC, NWCC, QVCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC, TRCC - 4 credits) | 4 | (C or better required) |  |
| :---: | :---: | :---: | :---: | :---: |
| 38 |  |  | Select one of the following: <br> ECO 450 Seminar in ECO <br> Research <br> SS 400 Senior Research Thesis <br> (C or better required) | 3 |
| 39 |  |  | Select an additional 18 credits of Economics Electives | 18 |
| 40 | Program Course Credits: | 12-13 |  | 39 |
| 41 | Open Electives |  |  |  |
| 42 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at WCSU. |  |  |  |
| 43 | Open Elective credits: | 10-13 |  | 34-36 |
| 44 | Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year Degree | 120 |

## Credits remaining in the four-year degree Economics, B.A.

| 1 | Central Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Study Area I - Literature | 3 |
| 5 | Study Area III - Behavioral Sciences | 3 |
| 6 | Skill Area III - Foreign Language Proficiency. See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 10 | General Education Credits | 12 |
| 11 | Remaining Major Program Requirements |  |
| 12 | Course | Credits |
| 13 | ECON 300 Macroeconomics | 3 |
| 14 | ECON 305 Microeconomics | 3 |
| 15 | ECON 308 Political Economy | 3 |
| 16 | Complete 15 additional credits in ECON | 15 |
| 17 | Program Course Credits | 24 |
| 18 | Minor - Students should consider beginning work on a minor at the community college. | 18 |
| 19 | Remaining Open Electives |  |
| 20 | Courses | Credits |
| 21 | Open Elective credits | 6 |
| 22 | Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at the CCSU. |  |
| 23 | Total Credits Remaining for the 4-Year Degree | 60 |

## Credits remaining in the four-year degree <br> General Economics, B.A.

Students interested in graduate school are strongly recommended to take ECO 305, Introduction to Econometrics, and may substitute two of the following MAT designated courses for two ECO designated elective courses (see line 40):

MAT 243 Calculus I with Technology
MAY 244 Calculus II with Technology
MAT 315 Applied Probability and Statistics
MAT 340 Calculus III
MAY 341 Differential Equations

| 1 | Eastern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | The first three below must be completed at ECSU. |  |
| 5 | T2 Cultural Perspectives A | 3 |
| 6 | T2 Applied Information Technologies | 3 |
| 7 | T3 Capstone | 3 |
| 8 | Foreign Language Proficiency: <br> See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will ádjust accordingly. | 6 |
| 9 | General Education Credits | 15 |
| 10 | Remaining Major Program Requirements |  |
| 11 | Course | Credits |
| 12 | ECO 215 Statistics for Business and Economics | 3 |
| 13 | ECO 300 Quantitative Methods for Economics | 3 |
| 14 | ECO 301 Intermediate Microeconomic Analysis | 3 |
| 15 | ECO 302 Intermediate Macroeconomic Analysis | 3 |
| 16 | ECO 479 Senior Economics Seminar | 3 |
| 17 | ECO 490 Internship or Co-op | 3 |
| 18 |  |  |
| 19 | Select an additional FIVE courses from the Economics courses listed below: <br> ECO 305 Introduction to Econometrics <br> ECO 310 Contemporary Economic Problems and Issues <br> ECO 320 Developing Economies <br> ECO 322 Environmental Economics <br> ECO 325 Money and Banking <br> ECO 330 Labor Economics <br> ECO 331 Economics of Sports <br> ECO 333 Health Economics <br> ECO 335 Urban and Regional Economics | 15 |


|  | ECO 340 Business Cycles and Forecasting <br> ECO 345 Industrial Organization and Development <br> ECO 350 International Economics <br> ECO 353 International Monetary Economics <br> ECO 355 International Political Economy <br> ECO 360 Comparative Economic System <br> ECO 370 History of Economic Thought <br> ECO 377 Public Finance <br> ECO 465 Special Topics in Economics |  |
| :---: | :---: | :---: |
| 20 |  |  |
| 21 | NOTE: Students interested in graduate school are strongly recommended to take ECO 305 Introduction to Econometrics, and may substitute two of the following MAT designated courses for two ECO designated elective courses (see line 11): <br> MAT 243 Calculus I with Technology <br> MAT 244 Calculus II with Technology <br> MAT 315 Applied Probability and Statistics <br> MAT 340 Calculus III <br> MAT 341 Differential Equations |  |
| 22 | Program Course Credits | 33 |
| 23 | Remaining Open Electives |  |
| 24 | Courses | Credits |
| 25 | Open Elective credits | 12 |
| 26 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at ECSU. |  |
| 27 | Total Credits Remaining for the 4-Year Degree | 60 |

## Credits remaining in the four-year degree

Business Economics, B.A.

| 1 | Eastern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | The first three below must be completed at ECSU. |  |
| 5 | T2 Cultural Perspectives | 3 |
| 6 | T2 Applied Information Technologies | 3 |
| 7 | T3 Capstone | 3 |
| 8 | Foreign Language Proficiency: <br> See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 9 | General Education Credits | 15 |
| 10 | Remaining Major Program Requirements |  |
| 11 | Course | Credits |
| 12 | ECO 215 Statistics for Business and Economics | 3 |
| 13 | ECO 300 Quantitative Methods for Economics | 3 |
| 14 | ECO 301 Intermediate Microeconomic Analysis | 3 |
| 15 | ECO 302 Intermediate Macroeconomic Ahalysis | 3 |
| 16 | ECO 322 Environmental Economics | 3 |
| 17 | ECO 479 Senior Economics Seminar | 3 |
| 18 | ECO 490 Internship or Co-op | 3 |
| 19 | Select ONE additional course from the Economics courses listed below: <br> ECO 305 Introduction to Econometrics <br> ECO 325 Money and Banking <br> ECO 330 Labor Economics <br> ECO 333 Health Economics <br> ECO 340 Business Cycles and Forecasting <br> ECO 350 International Economics | 3 |
| 20 |  |  |
| 21 | Business/Accounting Courses: An additional THREE courses from business and/or accounting courses, excluding: <br> ACC 480 Independent Study <br> ACC 490 Internship in Accounting <br> ACC 492 Departmental Internship - Accounting <br> BUS 480 Independent Study <br> BUS 490 Internship in Business Administration <br> BUS 492 Departmental Internship | 9 |
| 22 | Program Course Credits | 33 |


| 23 | Remaining Open Electives | Credits |
| :---: | :--- | :---: |
| 24 | Courses | $\mathbf{1 2}$ |
| 25 | Open Elective credits | Students who have fulfilled foreign language requirements in high school or who use <br> open elective credits at the community college to fulfill foreign language <br> requirements will end up with more open elective credits at ECSU. |
| 27 | Total Credits Remaining for the 4-Year Degree | $\mathbf{6 0}$ |

## Credits remaining in the four-year degree

## Economics, B.A.

Students must complete 2 "W" courses at SCSU.

| 1 | Southern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Select one of the following two areas |  |
| 5 | American Experience | 0-3 |
| 6 | Mind and Body | 0-3 |
| 7 | / |  |
| 8 | Must be taken at SCSU: |  |
| 9 | Tier 3 Connections Capstone | 3 |
| 10 | General Education Credits | 6 |
| 11 | Remaining Major Program Requirements |  |
| 12 | Course | Credits |
| 13 | ECO 200 Macroeconomic Analysis | 3 |
| 14 | ECO 201 Microeconomic Analysis | 3 |
| 15 | Select one course from the following: <br> ECO 311 Public Finance <br> ECO 350 International Economics I: Trade <br> ECO 351 International Economics It: Finance | 3 |
| 16 | Select an additional 12 credits in ECO | 12 |
| 17 | CSC 200 Information Management and Productivity Software | 3 |
| 18 | Program Course Credits | 24 |
| 19 | Remaining Open Electives |  |
| 20 | Courses | Credits |
| 21 | Open Elective credits | 30 |
| 22 | Total Credíts Remaining for the 4-Year Degree | 60 |

## Credits remaining in the four-year degree

 Economics, B.A.| 1 | Western Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | If not already met, the student must complete enough additional credits to add up to a total of 40 credits outside the major to meet the Explorations requirement. The Framework30 portion of the community college degree meets 30 of the 40 credits. The General Education I \& II may have helped meet these requirements. <br> In the general education portion of this program at the community college, the student will have completed two of the required three General Education Elective / Second Exposure requirements and up to 36 credits of the Explorations requirement. The student may have used open elective credit to complete one or both of the Explorations and Second Exposure requirements. |  |
| 5 | Intercultural Competence | 3 |
| 6 | Health and Wellness | 3 |
| 7 | A foreign language is required for this major. Follow this link and click on the program sheet for requirements. Three credits of foreign language may count as fulfilling the Intercultural Competence. | 3 |
| 8 | Must be taken at WCSU: |  |
| 9 | First Year Navigation | 0 |
| 10 | Written Communication III - fulfilled in the major | 0 |
| 11 | Culminating Gen Ed Experience - fulfilled in the major | 0 |
| 12 | General Education Credits | 9 |
| 13 | Remaining Major Program Requirements |  |
| 14 | Course | Credits |
| 15 | ECO 318 Intermediate Mícroeconomics | 3 |
| 16 | ECO 319 Intermediate Macroeconomics | 3 |
| 17 | SS 201 Researching Social Issues (C or better required) | 3 |
| 18 | Select one of the following: ECO 450 Seminar in ECO Research SS 400 Senior Research Thesis (C or,better required) | 3 |
| 19 | Select an additional 18 credits of Economics Electives | 18 |
| 20 | Program Course Credits | 30 |
| 21 | Remaining Open Electives |  |
| 22 | Courses | Credits |
| 23 | Open Elective credits | 21 |
| 24 | Remove this language if the program does not require a foreign language: <br> Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at WCSU. |  |

